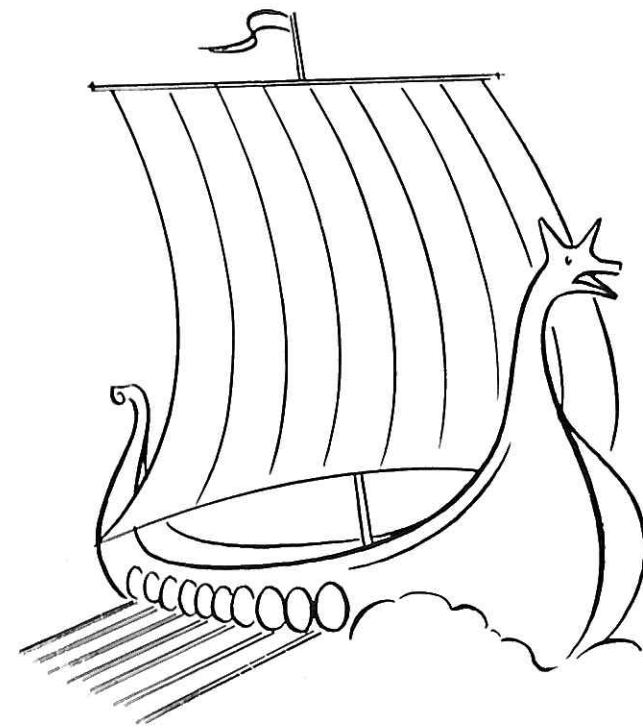


NHS
248

the novocastrian



Newcastle Boys' High School
NOVEMBER, 1966

Editorial . . .

An editorial is designed, primarily, to present a point of view. We feel that it also implies a responsibility to state a policy that can be translated into terms of action by its readers.

In your school magazine you are presented with an overall picture of your school — its sporting, academic and cultural activities and notes on every facet of school life. We, therefore, submit to you that you have a school to be proud of and a formidable tradition of achievement to uphold and it can only be upheld by your participating fully in the entire scope of the school's activities.

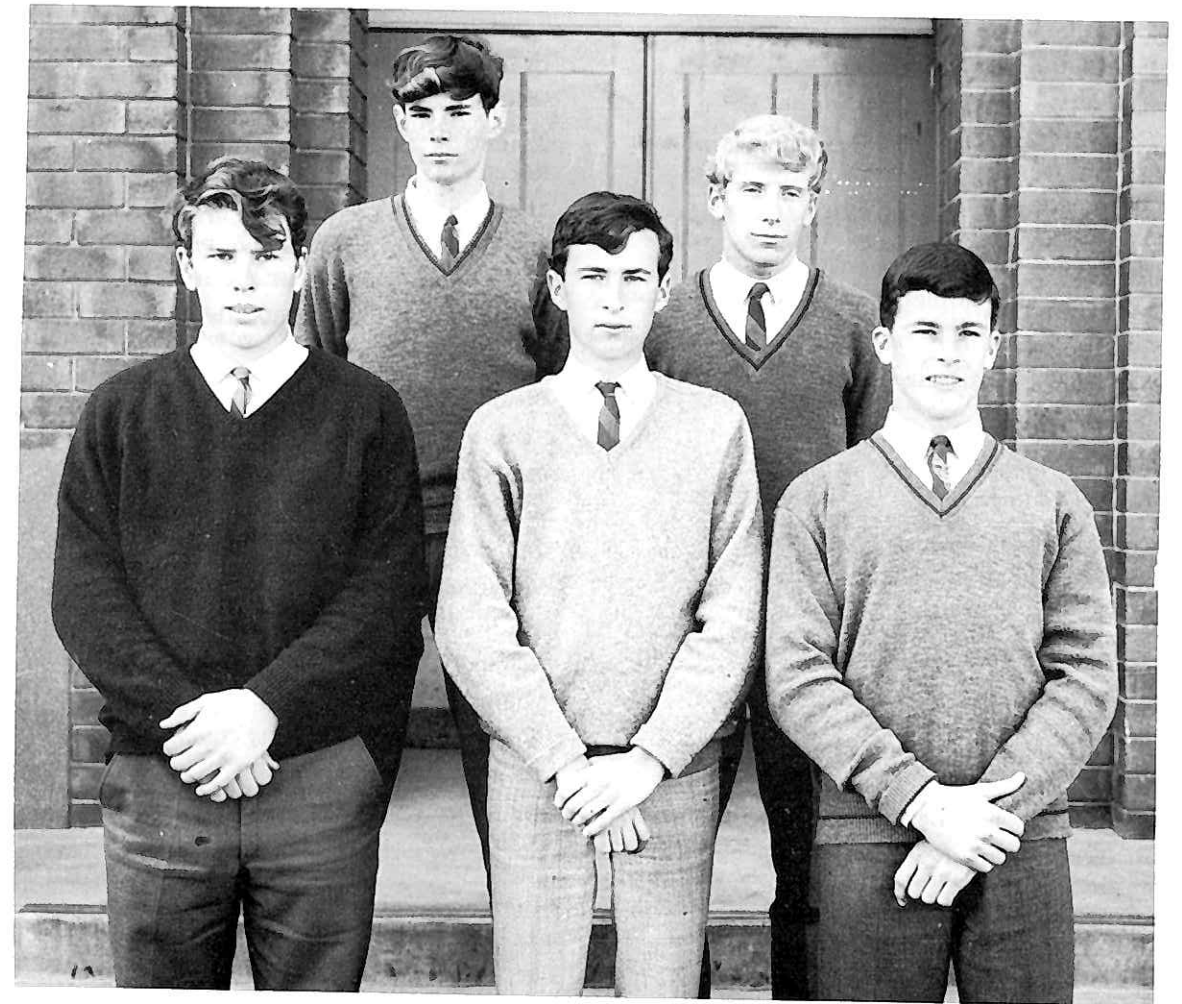
The welcome appearance on the scene of the bi-monthly paper "Otis" illustrates well the very real need for an outlet for the creative talents in

the school and will doubtless lead to a revitalised Novocastrian next year.

As in past years, the editors and Mr. Van der Veen have found it a difficult task to select the material to be published and those of you who may be disappointed at not finding your own work represented, we suggest that you submit again next year.

To the valiant few striving for the Leaving Certificate, the editors extend their best wishes and hope that you'll spare a few thoughts for the H.S.C. fellows this time next year.

To the first year student body we would like to say "Keep up the good work." A great percentage of this year's contributions emanates from your ranks.



EDITORS

Back Row: D. Cooper, R. Schultz.
Front Row: G. Platt, R. Gray, G. Vero.

THANKS TO BENEFACTORS

Once again we must express our very sincere appreciation to the advertisers and private donors

whose generosity and support enable this magazine to be printed.

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DEPUTY PRINCIPAL: Mr. T. P. O'Connor, B.Sc.

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Acting Master: Mr. J. E. Carter, B.A.

Asst. Masters: Messrs. H. E. Barnwell, B.A.; J. E. Burrows, B.A.; D. M. Guy, B.A.; G. A. Kerr, B.A.; W. Menary, M.A.; S. Rigby, B.A.; V. P. Rooney; T. T. Van Der Veen, B.A.; J. Quinn, B.A.

DEPARTMENT OF MATHEMATICS

Master: Mr. P. C. Maehl, B.Sc.

Asst. Masters: Messrs. D. A. Abraham; S. Allen, B.A.; B. Donegan, B.A.; W. P. Galvin, B.A.; T. P. O'Connor, B.Sc.; J. D. O'Donoghue; L. Otorepec; G. W. Southern, B.A.

DEPARTMENT OF MODERN LANGUAGES AND CLASSICS

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Asst. Masters: Messrs. J. Caldwell, B.A.; D. Cruickshank; C. R. Goffet, B.A.; R. J. Gray; L. F. McRae, B.A.

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Asst. Masters: Messrs. G. Dobinson; K. D. McLelland; H. Paterson, B.Sc.; I. Potts, B.Sc.; H. E. White. **Lab. Attendant:** Mrs. M. J. Wass.

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DISTRICT GUIDANCE OFFICER

Mr. R. Harland, B.A.

SCHOOL COUNSELLOR: Mr. M. Rabbit, B.A.

SCHOOL WELFARE & SOCIAL SERVICE COMMITTEE, 1966

Chairman, Max Simpson; **Hon. Secretary,** Ken Stewart; **Hon. Treasurer,** Ray Armstrong.

P. & C. ASSOCIATION

President, Mr. B. G. Cribb; **Secretary,** Mr. R. Annable; **Treasurer,** Mr. Callow.

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NOVOCASTRIAN

Donations: Mr. W. Bruce.

Chief Editor: Mr. T. T. Van Der Veen.

Asst. Editors: D. Cooper, R. Gray, G. Platt, R. Schultz, G. Vero.

SCHOOL SECRETARIES

Mrs. D. F. Bevan; Mrs. J. E. Jentsch.

TELEPHONES

Headmaster: 68-1939; **Staff:** 68-1330.

RETIREMENTS

Mr. T. O'Connor, Mr. J. Burrows

SCHOOL TRANSFERS, 1965 and 1966

Mr. L. Abell, Cook's Hill

Mr. J. Gill, Kiera

Mr. B. Jackson, Maitland

Mr. W. James, Newcastle Teachers' College

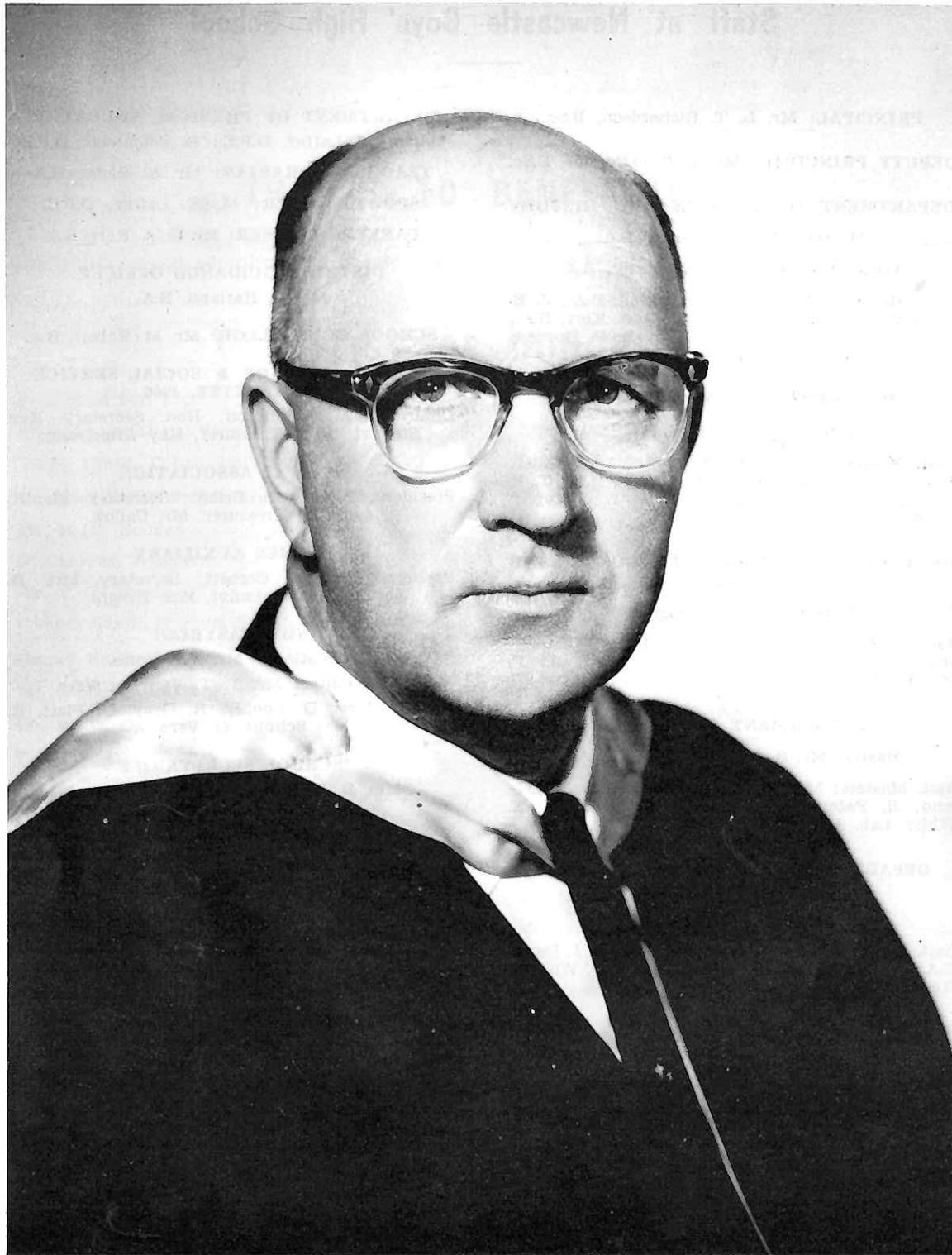
Mr. J. Nielson, Pictou

Mr. W. Parsons, Maitland

Mr. J. Shield, Swansea

RESIGNATION

Mr. N. Fardell



Principal's Message 1966

★

1966 marks the end of the old system which which was climaxed by the Leaving Certificate.

1967 will see the introduction of the Higher School Certificate.

Experience in Form 5 has shown that the standard of work expected from the students in Form 6 will be very high in Levels 1 and 2. This experience draws attention to the value of Level 3 as a satisfactory educational standard for all purposes except as preparation for further study in a particular subject.

It was hoped that the provision of the extra secondary school year would produce a young man better fitted to meet the challenge of University life.

How was this to be done?

The preparation of the student for the Higher School Certificate involves now a great deal of research by reading. Private study periods form a part of the normal teaching, where the teacher's task is guidance and not instruction. In addition many students have study periods free from supervision.

This means more freedom and the necessity for the practice of self-discipline.

Perhaps the greatest contribution can be found in this region. The student has to become a self-reliant, thinking person; he must not depend upon 'hand-outs' from others for his success. Such 'hand-outs' should become only an addition to his own developing thoughts. The acquisition of a fund of knowledge is merely a preparation for future development and not an end in itself.

A recognition that the student should not be held back by harsh examination standards but should have the right to expand in a tertiary atmosphere commensurate with his maturity has

been given by the Council of the Newcastle University. Modifications have been made to the conditions of general matriculation although faculties will still carry certain faculty requirements. Congratulations to the Newcastle University Council for its independent thought and action.

It remains for our own Board of Senior School Studies to see that the student in the Senior School Studies to see that the student in the Senior School is not oppressed and depressed by the sheer weight of subject material needed for the Higher School Certificate.

There must be time for the School to share in the student's personality, in his thoughts and ideas. Interchange of ideas between students, between student and teacher in a pleasant atmosphere could do much to allow the student to see beyond the narrow confines of the Higher School Certificate and be ready to accept the challenge of the world itself.

One of the greatest challenges at University level is the freedom in the academic world and the resultant demand for **self-discipline**.

I feel somehow that the student who makes a success of the Higher School Certificate will have developed some very valuable characteristics, e.g., he must have accepted the responsibility that goes with Form 6. He must have developed those personal standards that lead to personal integrity and a belief in himself. His mixing in the school atmosphere should have developed a sense of justice, a respect for the opinions and feelings of others. All of these are characteristics that combine to make a man in the true sense.

Habits, customs, the way of life, are altering all the time but you will always need the characteristics shown above because the future of humanity still depends upon the strength of such factors as truth, courtesy, compassion and Faith in God.



MR. O'CONNOR

Mr. Thomas O'Connor is today one of the best-known teachers at Newcastle Boys' High School, where he has been Deputy Headmaster for the past ten years.

He was born at Burwood in New South Wales, and attended Sydney High School at its old location in Mary-Ann Street, Ultimo. Whilst he was at school he was an active sportsman, representing the school in both swimming and cricket.

In 1921 he went to Sydney University, from which he graduated in 1923 with a Bachelor of Science degree. In 1924 he graduated with a Diploma of Education from Sydney Teachers' College in the University Grounds.

The first school he taught at was Canterbury High, from where he moved to Hurlstone Agricultural College. Then followed Parramatta Intermediate High, Hamilton Intermediate High and Wagga High.

In 1935 he was a Maths teacher at Newcastle Boys' High. The school body then numbered about 100, the school only having been just removed from its old site on "the hill."

Mr. O'Connor took an active interest in the school, especially in its sport. In 1936 he and Mr. McKenzie (who retired from this school only two years ago) commenced soccer at the school. Mr. O'Connor coached many soccer and other sporting teams to victory and took a whole-hearted interest in the affairs of the school.

In 1944 (nine years later) he was Maths Master

at Broken Hill High; and later at Hurlstone Agricultural College. 1950 found him back at Newcastle Boys' High, but only for one year, because he became Deputy Headmaster at Cessnock High.

Then in 1956 he had his final move, back to Newcastle High as Deputy Headmaster, a post he has filled with efficiency and admirable fervour.

He has been responsible for organisation and timetabling since then, a task made especially difficult since the introduction of the Wyndham Scheme in 1962. Credit must go to Mr. O'Connor for devoting so much of his time to the cause of the smooth running of the school.

Present students of the school can thank him for the wide variety and choice of subjects available for study.

He has seen many prominent Newcastle citizens pass through the portals of the school and he has personally helped many with their education.

By the end of this year when he will retire he will have 42 years of experience in most forms of Secondary Teaching. Twenty of the most memorable years of his teaching career have been spent at Newcastle High, a school which he has come to love and which he regards as his own.

We know that he will continue to be interested in its welfare in his retirement.

His main hobbies today are radio, electricity and mathematics. We hope that in his retirement he will be able to devote much more of his time to these studies and we hope that they can fill the gap that Newcastle Boys' High has left in his life.

We wish Mr. O'Connor the best of luck, and sincerely thank him for his interest in the school, and for all the help he has given its students, past and present.

I have been associated with N.B.H.S. for most of the years from the beginning of 1935 to the present year, at the end of which, I am retiring from the teaching service.

Almost half of my teaching career has been spent at this school, which has so many close ties and memories for me, that I feel my farewell message is really that of an ex-Novocastrian.

Looking back over those years, I recall the names and faces of those who have enhanced the reputation and added to the tradition of the school, in particular those who brought glory to their country's name and fame to their school by their deeds in World War II.

In this farewell message to the school, I thank the Headmaster, the Staff for their co-operation and the pleasure I have had in my associations with them; the students of the school for many friendships which have continued over the years, and hope that this and the future generations who pass through this school will add further lustre and fame to its name in the community.

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MR. J. BURROWS
N.B.H.S. English teacher

Mr. J. Burrows, Newcastle Boys' High School English teacher, who is retiring at the end of this year, was born on 4th September, 1906. He was educated at Summer Hill Primary School, Fort Street High School, and Sydney University, where he studied Arts.

In 1930, he began teaching at Drummoyne Intermediate High School. Two years later, he moved to Taree High, where he taught for six years. In 1938, he came to Newcastle Boys' High and has been here ever since.

He has a special interest in the "Novocastrian." After Newcastle High School split up into N.G.H.S. and N.B.H.S., the production of the school magazine stopped. In 1947, Mr. Burrows and another English teacher, Mr. Carrick, restarted it. They continued producing it until 1956, when they handed it over to other English teachers.

The Headmaster, Staff and boys of N.B.H.S. all wish Mr. Burrows a happy retirement, and hope that while enjoying his hobbies of music and gardening, he will look back with pleasure on his years at Newcastle Boys' High School.



THE STAFF, 1966

Back Row: G. W. Southern, L. F. McRae, H. E. White, R. Schmierer, G. Dobinson, S. Allen, H. Paterson, D. Guy, J. Quinn, W. Bruce, N. Barnwell, K. Laffey.
 Fourth Row: G. Whalen, L. O'torepec, D. Cruickshank, G. Kerr, D. A. Abraham, R. G. Hunter, I. Potts, P. Whalan, B. Donegan, T. Van Der Veen.
 Third Row: W. P. Galvin, J. D. O'Donoghue, Mrs. Hockings, Mrs. V. Hindmarsh, Mrs. D. Bevan, Mrs. J. E. Jentsch, Mrs. D. Shield.
 Second Row: R. J. Gray, V. P. Rooney, J. E. Burrows, W. Menary, J. Davis, S. Rigby, K. D. McLelland.
 Front Row: A. Clarke, P. C. Maehl, A. J. Hunt, L. T. Richardson (Principal), T. P. O'Connor (Deputy Principal), C. R. Goffet, S. M. Mudford, J. E. Carter.

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CAPTAIN'S MESSAGE

On reviewing my five years at Newcastle Boys High School I realise that for any student to make a success of high school life he must have definite aims.

Initially he must aim to settle down to his new school routine, for it differs greatly from primary school education. Then he must aim to achieve success at the Higher School Certificate examination at a level which will permit him to proceed with tertiary education in his chosen field.

It is not sufficient however, merely to have definite aims in educational achievement. Many things must be sacrificed to attain them. If we are prepared to work consistently and diligently and impose self disciplines we will be fortunate to reach the levels we desire.

This of course does not mean that we must neglect our sporting life together. Sport plays a major role in building a young man's character and if we are to receive the maximum amount of satisfaction from our days at school an interest in some sporting activity is essential. We must learn to take defeat, for this is something that does not come naturally. One of the best means of improving the reputation of our school is not by being the most successful sporting school in the district, but by displaying to other schools and the general public, sincere good sportsmanship when defeat and disappointment come our way. This is the major part that sport should play in our development. Early in our high school life we must learn to get our priorities right and place sport in its correct perspective. Our academic objectives should always have first priority.

Unfortunately, when success in examinations comes our way, many of us forget those who were largely responsible. We find it pleasant to congratulate ourselves but do not realise that many teachers have played a major part in our achievements. We have a deep respect for them because of the hours of hard work they spend in preparing lessons for us. To all teachers, the prefects and myself would like to offer our thanks and appreciation.

Many things could be said about the co-operation between the prefects and the remainder of the school. In many cases they would be words of praise. However, I would ask the school to remember that a band of prefects, no matter how enthusiastic they are initially, will only be as efficient as the students permit them to be by their co-operation. Unfortunately, the prefect trying to do his job effectively often becomes unpopular with those who are unco-operative. Any prefect, it must be remembered, always intends the school and the reputation of the school to improve as a result of his actions.

To the prefects of 1966 go my sincere thanks for the way in which they have worked together, giving the greater part of their free time to their duties. I would like to thank the School Vice Captain, Roger Graham, for his tireless work in organising the dances and the cabaret and Russell Craig, the Senior Prefect, for his constant alertness to ensure that the prefects were functioning efficiently.

Early in the year much sound introductory advice was given by Mr. Richardson and we were all very appreciative of this.

Mr. Barnwell has completed his first year as Prefects' Master and I would like to thank him for his willingness to assist and to solve the problems of the prefects. I am sure that we all were given added confidence by his assistance.

To be Captain of Newcastle Boys' High School is a very great honour and I have tried to carry out my responsibilities to the best of my ability. To those who follow in the years ahead as Captains and as Prefects I offer my sincere best wishes and I trust that your term of office will bring you as much enjoyment as I have received in the past twelve months.

MAX SIMPSON



MAX SIMPSON — NEWCASTLE LIONS' CLUB "YOUTH OF THE YEAR"

School life in 1966 has been highlighted by many brilliant individual achievements, one of the most outstanding being Max Simpson's success in the "Youth of the Year" contest sponsored by Newcastle Lions' Clubs.

A well-known personality as Captain and leader of Newcastle Boys' High School, Max has often excelled in the fields of sportsmanship, academic achievement and public speaking, aspects which were instrumental in his success.

The outcome of the contest was decided by a panel of prominent judges headed by Dr. Beryl Nasher of Newcastle University.

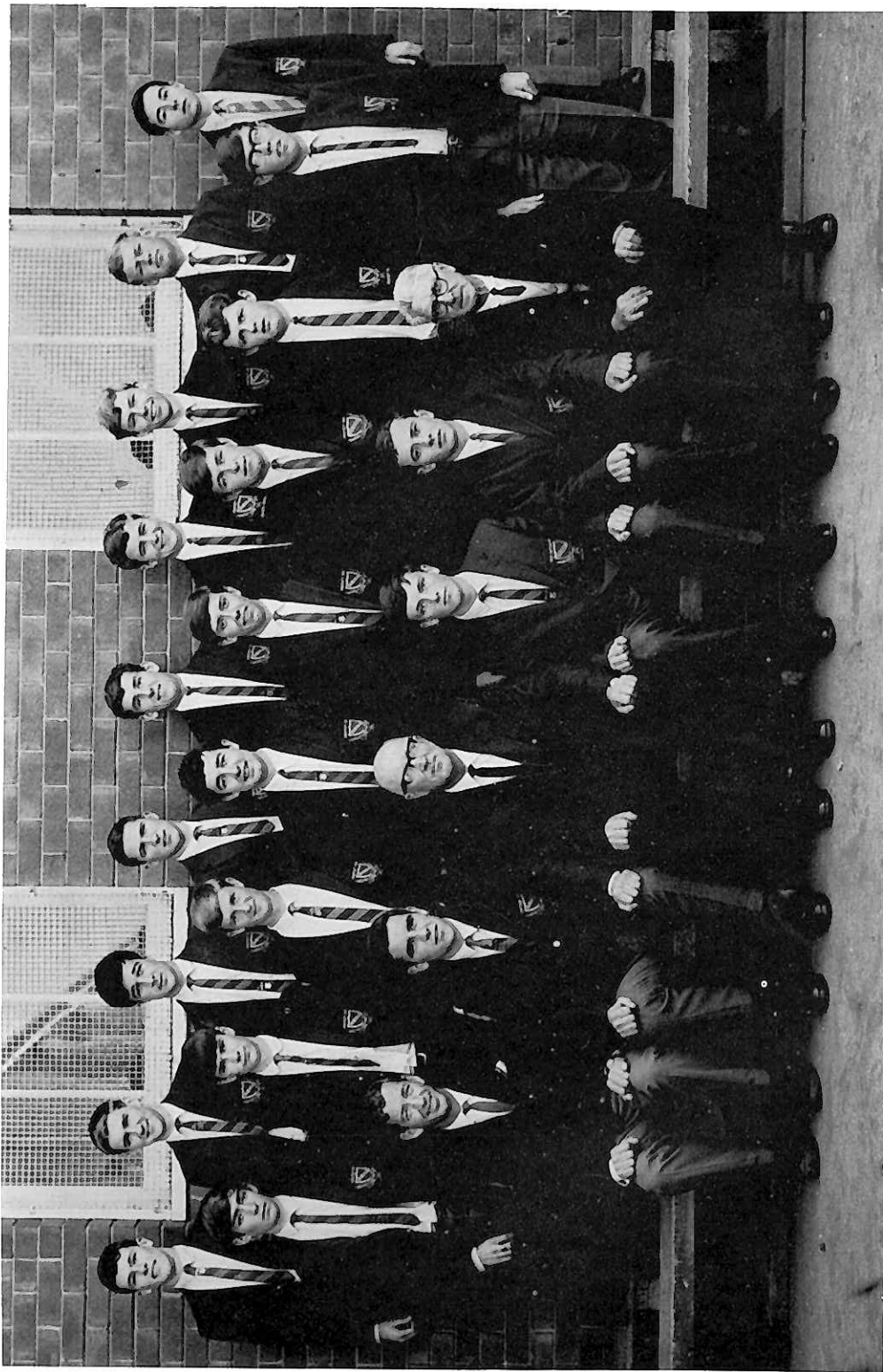
Winns Shortland Rom provided the venue for a well-attended dinner and the public speaking section of the contest on 12th October. As a result of a preliminary contest, Max represented the Mayfield Lions Club, and spoke on "Our Responsibility to the Aborigines."

Max is to be rewarded by a two-week first-class tour of New Zealand for his win and will be a guest of local Lions' Clubs. He has, in addition, the opportunity of competing in the Northern N.S.W. contest to be held in Taree on the 26th November.

A further victory and the right to participate in the national titles would see Max well on the way to covering himself and the school in an "unprecedented glory" and winning a fabulous eight-week tour of the United States and Canada for himself.

The Novocastrian salutes Max for his achievement and wishes him well for the future.

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PREFECTS

Back Row: G. Vero, P. McCormack, P. Henshaw, G. Edgar, P. Briggs, P. Bensley, D. Whitford, E. Wykman, B. Kearns.
 Middle Row: W. Wafer, D. Wells, P. Bewley, B. Jenkins, L. Colless, G. Gilmore, S. Derwin, R. Humby.
 Front Row: Mr. Barnwell (Prefect Master), M. Simpson (Captain), Mr. Richardson (Principal), R. Graham (Vice Captain), R. Craig (Senior Prefect), Mr. O'Connor (Deputy Principal).

Page donated by G. R. Solomon

PREFECTS, 1966

Captain: Max Simpson.

Vice-Captain: Roger Graham.

Peter Bensley, David Bewley, Peter Briggs, Lyndon Colless, Russell Craig, Scott Derwin, Grahame Edgar, Gary Gilmour, John Hawkins, Philip Henshaw, Robert Humby, Bruce Jenkins, Barry Kearns, Paul McCormack, Gary Vero, William Wafer, David Wells, David Whitford, Edward Wykman.

PREFECTS PLEDGE

I solemnly and sincerely promise to discharge faithfully the duties of Prefect of Newcastle Boys' High School, to strive to set the highest example to the boys of the School, and to lead them in all that will enhance the school's efficiency, reputation and service to the community.

SPEECH DAY, 1966

Newcastle City Hall once again provided the venue for the successful presentation of Speech Day 1966 on Tuesday, 31st May. Speech Day is the most important event in any school calendar.

Parents join with their "first citizen," the Lord Mayor, and the boys of the school, to honour those who have distinguished themselves and brought glory to the school through academic or sporting achievement.

After Max Simpson, the School Captain, had ably led the school in the school song and the school pledge, the Lord Mayor of Newcastle, Ald. McDougall, assumed his chairmanship.

In a short address, Ald. McDougall described the importance of the occasion as one which provided inspiration for the successful continuation of study and sport. In a reference to the "plodders," he invited them to fully exploit their opportunities and urged them to be unswerving in their loyalty to the Principal and Masters.

In his ensuing report, the Principal, Mr. Richardson, spoke at an informative length on varied topics. Academically, the excellent Leaving results of 1965 won his praise, Speech Day, 1966, being the last opportunity to so do. Printed statistics revealed that 161 passes were obtained among which 39 honours were achieved in respective subjects.

The merit of the results of the first ever School Certificate Examination were also discussed with interest.

Mr. Richardson congratulated the Department of Education on the improvements and extensions to the school buildings "whose appearance and atmosphere have thus been lifted greatly." A mention of various aspects of the Wyndham Report such as matriculation requirements and syllabus alterations brought the report to a conclusion. The Principal's Report was then adopted by Mr. Cribb, the President of the P. and C. Association.

On behalf of the Education Department, and address was delivered by the Area Director of Secondary Education, Mr. Gelfius. He congratulated the prizewinners and spoke with interest of the appearance of 6th Form next year.

Then, as the main item of the programme, came the presentation of prizes, the focal point of every Speech Day. Smoothness of procedure and warm appreciation from the responsive audience were the keynotes of these proceedings.

Official congratulations to the prizewinners were offered by Mr. Harvey, Area Inspector of Schools.

Within his concluding vote of thanks, the School Captain justifiably praised Mrs. Hindmarsh who had expertly compiled and conducted several pleasant musical items, performed by the choir and orchestra, throughout the afternoon.

GARY VERO, Fifth Form

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PREFECT INDUCTION

The induction of prefects was held at the City Hall on 17th February.

Mr. O'Connor welcomed the guests and Mr. Harvey, the district inspector, was announced as chairman. After making the apologies for those unable to attend, Mr. Harvey wished the prefects success and introduced Mr. Barnwell. The Prefect Master delivered his address to the prefects in which he laid down the duties of prefectship, and he then introduced the prefects individually. The Prefects' Pledge was then repeated in the traditional manner.

Mr. Harvey invited Mr. Richardson to give the Principal's address. Mr. Richardson outlined the prefects' tasks and responsibilities and stressed the honour which accompanies prefectship.

The Captain, Vice Captain, and Senior Prefect were invested by the Principal, and they in turn invested the other prefects.

Rev. Nicholas offered a prayer for the prefects and Phillip Harman and Milorad Pavlovic both spoke on behalf of the school, giving their congratulations and pledging the school's allegiance.

The school pledge and song followed.

Speaking on behalf of Newcastle, the Lord Mayor conveyed congratulations to the newly invested prefects; Mr. Gelfius offered congratulations from the Department of Education, and congratulations from the Parents' and Citizens' Association were given by Mr. Cribb.

Max Simpson, the School Captain for 1966, replied on behalf of himself and the prefects, and affirmed that they would strive to live up to the expectations which had been placed in them.

In conclusion Roger Graham offered a vote of thanks to the speakers for their encouragement and to all those who had contributed to the success of the afternoon's activities.

The induction service was then concluded with the singing of the National Anthem.

MARK PEPPER

THE SCHOOL PLEDGE

I promise to be loyal to my Queen, my Country, and the wider Commonwealth of Mankind; to do all in my power to uphold the Good Name of my School; and to strive to be just and honourable in all that I do.

**P. & C. LADIES' AUXILIARY ANNUAL REPORT
1965-66**

As another year draws to a close it affords me much pleasure to present the 1965-66 Annual Report of Newcastle Boys' High School Ladies' Auxiliary. Throughout the past 12 months the ladies have been busy organising numerous functions which have resulted in a successful financial year. The present membership is 79, and the average attendance at meetings 30.

During the year the following activities were held:

A demonstration of Ceramics and an interesting talk was given by Mrs. Honeyman at H. G. Palmers.

In November a Car Drive and an inspection of Tocal Agricultural College was arranged, which proved to be very interesting and informative.

To complete the activities for 1965 on a happy note, the Auxiliary's Christmas Luncheon was held in the School Hall.

In February Mrs. Wilson gave a Patchwork Demonstration in the Assembly Hall when a welcome was given to mothers of First Form boys, with the ultimate aim of acquiring new members. However, it is with regret that more mothers do not attend our meetings and avail themselves of the opportunity of assisting the aims of the Auxiliary.

At Newcastle City Bowling Club a successful bowls afternoon was again organised at which our ladies served afternoon tea.

A successful Rosella Cooking Demonstration and Luncheon was held in conjunction with Newcastle Girls' High School.

Once again the ladies served afternoon tea at the Annual Speech Day to the Headmaster and his guests.

Due to the generosity of Mrs. Snedden and Mrs. Corbett, who opened their homes, very profitable functions were held; a Paton and Baldwins display at Mrs. Snedden's, and Crazy Whist at Mrs. Corbett's.

Our ladies catered at both the Area Sports Carnival and also the School Sports Day at Waratah Oval.

A Mothers' Day stall was organised, and the pupils had the opportunity to purchase articles made by the Auxiliary.

During the year a Jumble Sale was conducted, but we were disappointed with the response from the school.

Our Annual Luncheon was well attended, during which a splendid and appreciated talk was given by Mr. Peter Irwin.

As was to be expected, the ladies were very busy on Fete Day, and are to be congratulated on the well-stocked stalls and their hard work. Lunches prepared by the ladies were served to the teachers.

Twice a month throughout the year a group of hardworking ladies, the book-binding group, has been occupied repairing and recovering text books. When school resumed after the Christmas vacation the ladies were engaged for two weeks organising and selling new exercise books and stationery to the students.

At the Parent - Teacher Nights supper was served by the ladies.

Much credit for the successful year's activities is undoubtedly due to our very competent and conscientious President, Mrs. Corbett.

In bringing this report to a close I would like to thank all those who have assisted in any way during the past 12 months, and also executive officers and ladies of the Auxiliary for their assistance, and I wish the incoming committee every success for the ensuing year.

B. GIBBINS, Hon. Secretary

S.W.A.S.S.C.

Within the general framework of the school, the School Welfare and Social Service Committee serves a threefold function. First, this is one way in which we as a group of students can make a tangible contribution to the work of charitable organisations in the Newcastle district as well as to Stewart House in Sydney. Second, it helps to make us more aware of the plight of people less fortunate than ourselves.

S.W.A.S.S.C. is controlled by an executive of five students and operates through an elected class representative who collects contributions from the boys.

The executive officers for 1966 were: President, Max Simpson; Secretary, Kent Stewart; Treasurer, Ray Armstrong.

During 1965 S.W.A.S.S.C. contributions amounted to \$240. This amount was distributed among the following organisations: Stewart House, Aid Retarded Persons, Freedom From Hunger Campaign, Crippled Children's Association, Newcastle Legacy, Poliomyelitis and Physically Handicapped Society, William Lyne Hospital, Dr. Barnardo's Homes, The Smith Family, Benevolent Society.

To the end of September, 1966, \$200 had been collected. Worthy of special mention are the first form classes, particularly 1D which has contributed \$37.

K. STEWART

NEWCASTLE BOYS' HIGH SCHOOL UNION ACCOUNT AS AT 30th SEPTEMBER, 1966		
Total Receipts to Date		20475.23
Sundry Assets	2348.90	
Text Books	7226.20	
Sports Union	1115.21	
General Account	3160.20	
School Activities	2730.57	
Library	646.51	
S.W.A.S.S.C.	209.38	
Science Fund	223.81	
Biology	127.90	
Contra	2686.55	
Total Payments to Date		11336.65
Text Books	5960.08	
Sport	1195.27	
General	1446.16	
Stencils and Paper	189.63	
School Activities	403.88	
Library	894.14	
S.W.A.S.S.C.		
Science Fund	28.50	
Biology	12.10	
Contra	1002.00	
Sundry Assets	204.89	
Balance as per Cash Book		9138.58
Add Unpresented Cheques		1538.69
Credit Balance at Commonwealth Bank, Waratah		\$10677.27

(Signed) R. DAVIS, School Treasurer

AWARDS AND PRIZES, 1965

James Meikle Memorial Prize: David Davey.
 Elizabeth Meikle Memorial Prize: Maria Hendriks.
 Kenneth Sanderson Memorial Prize: Tony Mears.
 Finlay Donald McLeod Memorial Prize: Grant Harrison.
 Captain John Cleary Memorial Prizes:
 L.C. English: Christopher North.
 L.C. History: Garry Fry.
 W. V. Cochrane Memorial Prize:
 L.C. Chemistry: Ian Henderson.
 Murree Allen Memorial Prize:
 L.C. Comb. Physics-Chemistry: Ross Boyd.
 Jane Warne's Memorial Prize:
 L.C. Geography: Peter Whitelaw.
 Ross Mearns' Award: Grant Harrison.
 Basil Helmore Award: Kenneth Fenwick.
 NBN Channel 3 Awards: Gregory Brien, Gregory Mellick, Roger Graham.
 B.H.P. Prizes:
 L.C. Physics: Tony Mears.
 L.C. Economics: Denis James, Phillip Richards, aeq.

Newcastle Business Men's Club Prize:
 L.C. Accountancy: Garry Fry.
 German Consulate Prize:
 L.C. German: James Wafer.
 French Ambassador's Prize:
 L.C. French: Ian Wood.
 P. & C. Prize for Special Proficiency: Ian Henderson.
 Ladies' Auxiliary Prizes:
 L.C. Maths I: David Davey.
 L.C. Maths II: David Davey.
 L.C. Maths III: Denis James.
 L.C. General Maths: William Hoye, Phillip Richards, aeq.
 Hunter the Stationer's Prize:
 L.C. Desc. Geom. & Drawing: Stephen Busted.
 Soroptomist Club Prize:
 L.C. Latin: Ian Wood, James Wafer, aeq.
 Other Places in L.C., 1965:
 3. Ian Henderson.
 4. Bruce Bastian.
 5. Eric Gibbons.
 6. James Wafer.



DUX AND SECOND IN YEAR

Back Row: D. Wells, D. Whitford, R. Tiernan, M. Pepper.
 Front Row: P. Paterson, R. Dunstan, D. Williams, S. McLeod.

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FORM IV PRIZE LIST

Lord Mayor's Prize: Dux Form IV, David Wells.

John Lysaght Ltd. Prizes:

2. David Whitford.
3. Laimonis Kavalieris.
4. Peter Herrald.

Newcastle Business Men's Club Prize for Commerce: Barry Kearns, Geoffrey Morrow, aeq.

German Consulate Prize for German: Keith Sivyer.

Alliance Francaise Prize for French: Keith Sivyer.

Newcastle Chemical Co. Prize for Science: Laimonis Kavalieris.

First Place in:

English: Gregory Warner.
Mathematics: Peter Herrald.
Latin: Kerry Hughes.
History: David Wells.
Geography: Max Staniford.
Social Studies: Russel Schulz.
Tech. Drawing: Laimonis Kavalieris.

FORM III PRIZE LIST

Hunter the Stationer's Prize: Dux of Form III: Roderick Tiernan.

Commonwealth Steel Co. Ltd. Prizes — Form III:

2. Mark Pepper.
3. Russell Rigby.
4. Alan Moffat.

German Consulate Prize for German: Mark Pepper, Nicholas Cracium, aeq.

Newcastle Chemical Co. Prize for Science: Peter Graham.

First Place in:

English: Roderick Tiernan.
Mathematics: Ian Simpson.
Latin: Alan Moffat.
French: Roderick Tiernan.
History: Robert Sargent.
Geography: Arthur Burford.
Social Studies: Wesley Bradford.
Commerce: Noel Connors.
Tech. Drawing: Alan Stevens.

Certificate in:

Art: Mark Pepper.
Music: Ken Fenwick.
Craft: James Milas.
P.E.: Robert Walker.

FORM II PRIZE LIST

Temple Bookshop Prize: Dux of Form II, Philip Paterson.

Herrald, J. C., Cope & Co. Prizes:

2. Ross Dunstan.
3. Russell Cheek.
4. Glenn Holmes.

German Consulate Prize for German: Russell Cheek.

Alliance Francaise Prize for French: Ian Goodenough.

Newcastle Chemical Co. Prize for Science: David Cocking.

First Place in:

English: Philip Paterson.
Mathematics: Russell Cooper.
Latin: Ian Goodenough.
History: Trevor Sorensen.
Geography: Robert Wilkinson.

Social Studies: Philip Paterson.
Commerce: Bruce Burke.
Tech. Drawing: John Henderson.

Certificate in:

Art: Stephen Dumpleton.
Music: Philip Paterson.
Craft: Wayne Brabham.
Physical Education: Ross Staines.

FORM I PRIZE LIST

B.H.P. Prize — Dux of Form I: David Williams.

Commonwealth Savings Bank Prizes:

2. Stewart McLeod.
3. John Hoffman.
4. Graeme Williams.

Newcastle Chemical Co. Prize for Science: Phillip Baker.

First Place in:

English: Stewart McLeod.
Mathematics: David Williams.
Social Studies: Anthony Nicod.
Languages: Anthony Nicod.

Certificate in:

Art: Phillip Brooks, Peter Masters, Anthony Pitt, David Williams.
Music: Graham Wright.
Craft: Brian Fletcher.
P.E.: Denis Marr.

OTHER AWARDS

Contributions to School Magazine:

Hunter the Stationer's Prize for Best Article: Andrew Traill.

Junior Poetry: Robert Lonie.

Senior Poetry: David Wells.

Junior Prose: Stephen Dumpleton.

Senior Prose: Gregory Warner.

Best Art: Warwick Bird.

Best Sketch: Warwick Bird.

Hunter Valley Co-op. Dairy Prizes for Public Speaking:

Senior: Garry Fry.

Junior: John Trevillian.

School Service: Graham Ritchie, John Ross, Douglas Menzies (Music).

David Cocking (Library).

Stephen Busted (A.T.C.)

Andrew Traill, Gary Flynn (Magazine).

David Hancock (Cadets).

COMMONWEALTH SCHOLARSHIP WINNERS, 1965

Allison, J. G., Attwater, D. W., Bastian, B. C., Bell, G. S., Boyd, R. D., Carlin, I. R., Chard, P. M., Coulter, P. N., Davey, D. P., Donkin, R. W., Fry, G. C., Gibbons, E. G., Hartcher, R. W., Henderson, I. D., Hudson, G. S., James, D. W., Krauth, N. L., Kristensen, S. E., Lane, R. H., Lawson, A. J., Littlewood, F., McLeod, P. K., Mears, T. R., Melmeth, P. O., Mieszala, F. J., Morris, A. G., Paterson, C. J., Percival, A. K., Percy, J. P., Richards, P. G., Ross, J. E., Russell, J. R., Smith, P. L., Thomas, R. M., Tyler, T. W., Wafer, J. W., Wood, I. R.

WILLIAM HARRIS MEMORIAL SCHOLARSHIP

John Todd.



PUBLIC SPEAKING

Roger Graham, speaking on "Why the Commonwealth must survive" won the Senior Div. of

John Farrell, speaking on "A Great Australian Project, The Snowy Scheme", came second in the Junior Division of the same competition. the Public Speaking Competition, held at the Newcastle Teachers' College.

CAREERS ENTERED BY 1965 LEAVING CERTIFICATE STUDENTS

University: Full or Part-time—Arts 14; Science 19; Commerce 19; Engineering 22; Law 2; Medicine 3; Architecture 2; Dentistry 1; Pharmacy 1; Teachers' College/Uni. 10. Teachers' College (2 yr.) 6; Law (A/C) 3; Journalism 1; Army Officer 1; Bank 22; Accountancy 5; Clerical 6; Miscellaneous 28.

THE PARENTS AND CITIZENS' ASSOCIATION

The objects of the Newcastle Boys' High School Parents and Citizens' Association are, among other things, to promote the interests of the school by bringing parents, pupils and teaching staff into closer co-operation and to assist the school by providing desirable aids not supplied by the Department of Education.

As new techniques develop and the curriculum broadens, more and more equipment is called for as an aid to teaching and becomes essentially nec-

essary. Syllabuses developed out of expanded curricula call for the use of evolving forms of equipment such as reading rate controllers, overhead projectors, language laboratories and the like.

However, no financial assistance is given to provide this equipment and the P. & C. Association is faced with the problem of supplying it or otherwise allowing the alternative of the pupils being without the advantage of such modern techniques as teaching aids.

Fortunately, our Association has been able to meet this challenge and has provided many worthwhile teaching aids for use at the school. Recent purchases include reading rate controllers, overhead projector, language laboratory and copying machine.

Proposed expenditure this year includes reference books \$2000, library books \$600, text book replacement \$1000, general material associated with equipment \$400. From these figures it will be apparent that the Association needs the constant support of parents.

One of the chief difficulties encountered is to interest parents sufficiently to attend meetings and thus become more aware of the problems which confront us. We would like all parents to take an active and personal interest in the affairs of the Association.

The Ladies' Auxiliary and members of the Association have worked hard throughout the year to raise funds for the school and are to be commended for their untiring efforts.

Finally, on behalf of the President, Mr. B. G. Cribb and members of the Association, I offer sincere thanks to Mr. Richardson and his staff for their support and assistance given during the year.

R. ANNABLE, Secretary

1966 HISTORY CONFERENCE — ABBOTSLEIGH

The Second History Conference for Australian School Students was held at Abbotsleigh Girls' School, Wahroonga, from the 16th to the 20th May.

Approximately 200 boys and girls from Victoria, N.S.W., Queensland and Tasmania attended, all residing at Abbotsleigh School during the five days of festivities. Paul Ross and Bruce Jenkins of 5th Form were the representatives of N.B.H.S.

There were five lectures each day, each of a duration of an hour to an hour and a half, including a short time at the end of each lecture for students' questions.

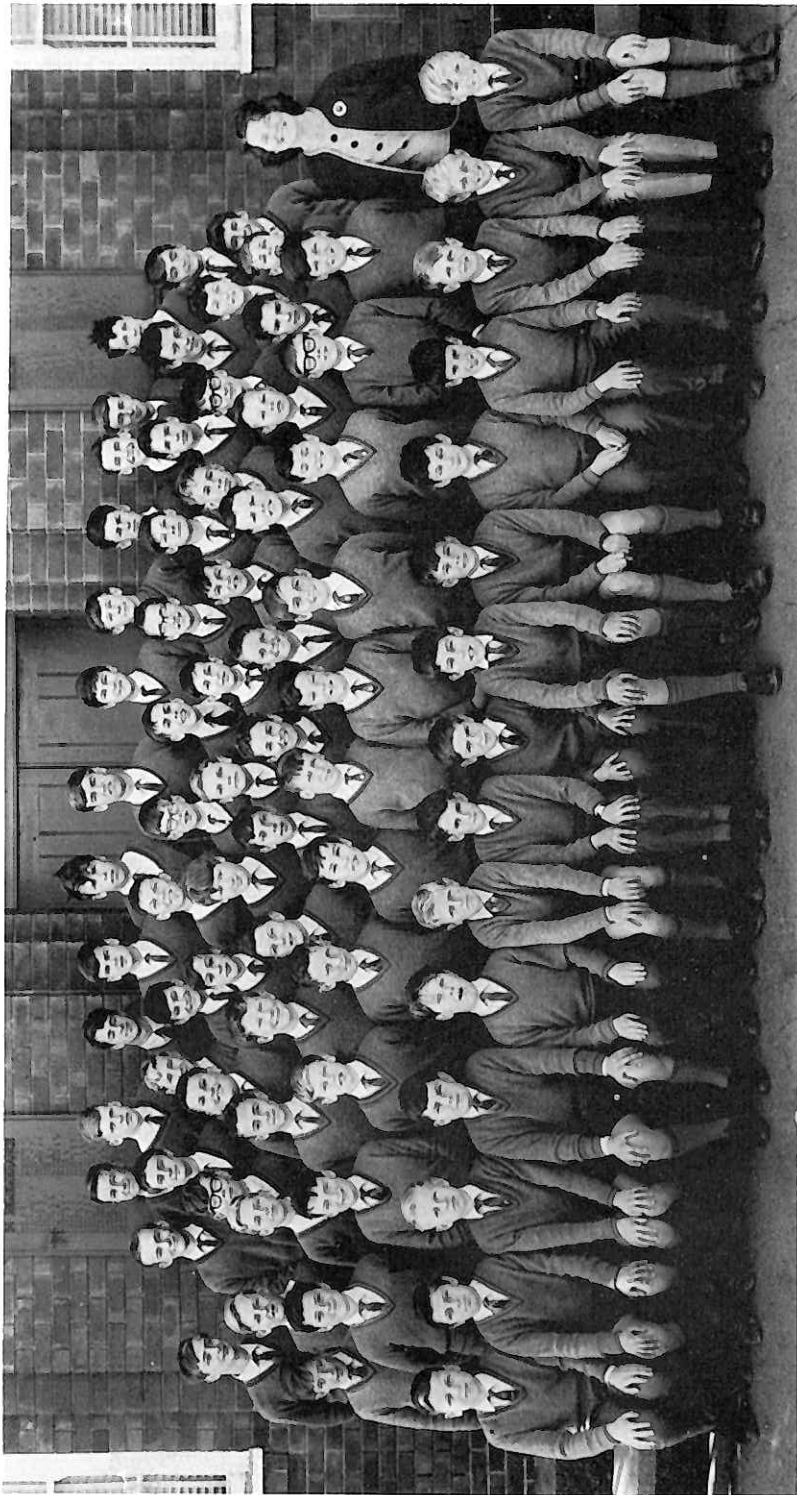
The lecturers came from all the major universities of eastern Australia and spoke on a wide variety of topics on both modern and ancient history. Most lectures were concerned with different aspects of nationalism throughout the world.

On the final night there was a formal conference dinner followed by a dance. The band was a local group called the Morlochs. The next day the conference ended.

Both boys from our school felt that the Conference was extremely enjoyable and informative, both academically and socially.

BRUCE JENKINS, PAUL ROSS

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CHOIR

Front Row: R. Croft, J. Ross, G. Donnen, S. Clark, N. Hall, G. Hull, N. Bowden, S. Burgess, R. Martin, F. Wrightson, N. Smith, D. Beazley, A. Ruttlely, D. Leggatt, D. Crook.
 Second Row: G. Wright, J. Bryan, G. Sweeney, J. Griffiths, P. Lewis, M. Holt, R. Piper, R. Stanciliffe, J. Miller, R. Keogh, B. Jones, Mrs. V. M. Hindmarsh.
 Third Row: G. Jauncey, P. Newman, J. Hoffman, A. Kennedy, M. Carr, P. Manns, S. Troke, W. Ford, C. Dodds, N. Greenstreet, N. Watson, N. Rodgers.
 Fourth Row: P. Puller, R. Weaver, F. Sullivan, P. Hicks, P. Paterson, D. Cole, D. Williamson, G. Parrott, B. Wilson, J. Bennett, K. Scott, W. Grove.
 Fifth Row: W. Keats, C. Knott, J. Taylor, W. Horne, N. Mandas, S. Wawrzyniak, S. Brunderling, R. Blackford, E. Mandich, I. Thurlow, P. Stevens, B. Powell, T. Carruthers.
 Back Row: T. Taylor, R. Grandidge, J. Peffer, P. Harmon, G. Platt, B. Baker, P. Burgess, K. Hoffman, S. Crane, D. Williams, D. Davies, P. Herrald.

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CHOIR REPORT

After a poor start this year the choir was able to improve its standard of work so that it adequately represented the school at various functions throughout the year.

Because of the lack of interest displayed by the senior school this year it was difficult to get the choir on its feet until late in first term.

However, several good tenors and basses from Fifth Form joined and helped the choir to pick up by displaying continued enthusiasm.

After Speech Day, at which we sang "Bring Us In Good Ale," "Brother James' Air," "Rolling Down to Rio," and "Bells Across the Meadow," we represented the school at the Choral Festival and the opening of Education Week function.

Once again we competed at the "City of Sydney Eisteddfod" at which we sang the set piece, "Bring Us In Good Ale" and "Brother James' Air." Although we failed to gain a place, the standard

was very high and no school had an average, for the two pieces, of below eighty per cent.

Special thanks go to Peter Herrald, our pianist, and to Mrs. Hindmarsh, who has once again ably handled the choir through an eventful year.

PHILLIP HARMAN, 5F L

ORCHESTRA REPORT

Throughout the year of 1966, under the very capable conductorship of Mrs. V. Hindmarsh, the School Orchestra has attended a variety of functions.

These included the Induction of Prefects, Speech Day, Accompaniment for some choir items at the Choral Festival, the Official Opening of Education Week.

Towards the end of the year, the Orchestra, along with the Choir and Male Voice Group, will give several recitals at Homes and Hospitals for the aged in the Newcastle area.

The Orchestra practices every Thursday at lunchtime in the music room.

R. BLACKFORD, 2E



THE RECESSERS

Back Row: K. Hoffman, D. Parkes, G. Latter, R. Blackford.
 Front Row: R. Grandidge, D. Williamson.



SENIOR DEBATING (Winners of Apex Shield)

Back Row: B. Jenkins, Mr. Carter, D. Whitford.

Front Row: P. Bensley, G. Melick, R. Graham, D. Greig.

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DEBATING REPORT

Once again it was a very successful year for Boys' High in Inter-School Debating. We won the Apex Shield for the second year in succession and were undefeated in our five competition debates, defeating Jesmond, Tech High and Raymond Terrace in the preliminary round, Gateshead in the semi-final and Booragul in the final. In fact, our only defeat in two years was the result of a social debate against Girls' High during Education Week.

Halfway through the season the senior group obtained two new members, Bruce Jenkins and David Whitford, and David proved to be a great "originator of different ideas" in the preparation room. The casual, well-spoken presentation of Bruce, Peter Bensley and David Greig as first speakers, always gave the team a solid start and

provided a much needed variety to the somewhat faster pace of Roger and myself.

Through luck and careful application of Messrs. Abraham's and Southern's laws of probability we managed to win every toss and hence always were opposition.

Some of the topics were: "That the study of arts is the only hope for mankind." (Jesmond); "That research into space travel is wasteful." (Raymond Terrace); "That Australian troops have no right to be in Vietnam." (Booragul); "That compulsory military training for all Australian male and female 20-year-olds should be introduced immediately." (Girls' High).

Our thanks go to Mr. Carter whose car and coaching made it a very enjoyable experience and a lot of fun.

G. MELICK



ORCHESTRA

Back Row: D. Davies, T. Taylor, D. Parker, R. Grandidge, Mrs. Hindmarsh, B. Troy, K. Hoffman, G. Latter, P. Thompson.

Middle Row: D. Cole, P. Paterson, R. Blackford, G. Faulds, C. Lawrie, P. Wilson, G. Howes, B. Sutcliffe, S. Shaw.

Front Row: P. Newman, S. Troke, H. Wrightson, D. Beazely, S. Donnan, P. Cooper, N. Smith, D. Williamson, K. Scott.

DEATH AND THE SCULPTOR

Man has always strived to place his most divine and beautiful thoughts in a material form, so others may see and feel, to a small degree, what the creator himself has felt.

This striving is Art, the most characteristic performances that mark a human being; the out-pouring of his soul onto a blank sheet of paper, a meaningless block of marble.

Yesterday, I saw a statue . . .

There was a figure of a man; old, yet strong because of the great purpose that enveloped his mind, body and soul. He was a sculptor lost forever in his fiery determination to hew life into a block of marble. Thus, he worked, his whole body streaming with perspiration.

Beside him was another figure — a woman. There was something awesome yet beautiful about her presence; something soft yet unrelenting. Her face was kind and firm and her eyes showed purity. Her arms were slim, her body and face revealed fragility but her presence was sure, her mission plain and irrevorable.

Perhaps this woman's aura of timelessness penetrated the deep, heavy concentration of the sculptor.

The tired man paused in the midst of a mighty stroke with his mallet and turned his damp trembling face towards her in surprise.

It seemed that for an eternity he had striven with everything that made his being, to wrest that hidden gem from his soul and carve it into this marble.

It seemed that for an eternity this creator had laboured at his task. One mighty arm forever pounded, pounded . . . while the other guided the devouring chisel — measured, aimed, predicted . . . until his own exhausted body was part of the life he was making . . .

And now . . .

And now was the time that his labouring must cease.

For this was death . . . this strange woman was death.

She was not, however, a death of horror — a death represented by ghouls and fiends that the ignorant so often try to paint. This was a death of hope and nobility, a death that rewarded him for his God-like task.

Yes, it was irrevorable, unquestioning Death that brought him the sweetest gift of all.

But how could she tear his mind from his unfinished task that so enveloped his being?

Death stretched out on slim, graceful arm and lightly held the sculptor by his mighty wrist. This was the symbolic act of Fate that gave the signal that drew the sculptor away. It was this gentle deed that told the man that no more must he hold and aim the chisel . . . that no more must he grapple with the task.

It was an act of love and understanding . . .
And it was the mute act of perfection.

MILORAD PAVLOVIC

PRIZE LIST FOR LITERATURE AND ART

Junior Poetry: "The Tempest Reign" — C. Rendle, 1st Form and "Dreaming" — N. Watson, 1st Form.

Senior Poetry: "Waves" — D. Wells, 5th Form.

Junior Prose: "When the Vesper Shines" — I. Goodenough, 3rd Form.

Senior Prose: "Death and the Sculptor" — M. Pavlovic, 4th Form.

Best Article: "Steam Locomotives of the N.S.W. Government Railways" — B. Miller, 3rd Form.

Art: Abstract Composition — G. Holdsworth, 5th Year.

Best Sketch: N. Bowes, 5th Form.

DREAMING

An ever changing dream-land,
A Utopia of my own,
Riding on a crescent
Of thoughts from worlds unknown.

A land of misty shapes,
A land of silent sound,
A land of inner bliss
Far from the world around.

A world that I alone do rule,
A maelstrom of time and space,
An imperious consonancy with fate
The fate that I alone do face.

My Universe of ecstasy,
That enigma of my mind,
That I will always search for
And never really find.

Far from the prolix of the orator,
This world of inner joy
Shall never be invaded,
By those who would destroy.

This is my nirvana,
My age of inner sleep.
The world I use to store
The fantasy I keep.

An empyrean delight,
The Olympus I use to keep
The ever lasting eons
Of time, and space, and sleep.

NEIL WATSON

WHEN THE VESPER SHINES

I shall always hold dear in my memory the dying of day; as the sun, majestic, yet so simple, dips to the horizon and sinks gracefully below the elusive skyline.

The beginning of this awe-inspiring act of nature first pervades the world when the straying sun cuts itself on the jagged hills and bleeds into the valleys. And with the last drops of the sun vaguely lighting the horizon, long shadows of the peaks creep out into the misty fields like stalking grey cats, and dusk silently steals into the creases between the hills, filling them with a purple.

The world hushes itself at the magnificent dignity of nature and the stars, together with the serenity of their rays, shyly shed upon the earth the everlasting assurance of security.

The young recurring moon, a slender shaving thrown up from the bar of gold, finally completes this overpowering task of nature.

I. GOODENOUGH, 3A

WAVES

Surfers swoop like gulls on waves of air,
Gently hiss down glassy sheets of space;
Filmy sheets of liquid blue: pale turquoise,
Flecks of White,

A limpid, shimmering, hazy flight
On the crest of oblivion.
. . . . Spectre gulls lit by the western sun —
Transport wings

Transparent wings hov'ring o'er a sliver'd white,
An endless, moving line, like whisps of cloud.
Before a furtive wind — they merge and are gone.

Gone in the seething cruelty of frothy jaws,
Gone into yellow madness, gone into night;
A tumbling world that flashes and flays;
sways and curls

To the murmur of water as it whirls
To the depths of infinity,
. . . . A crisp fluffiness sparkles in the sun —
A carpet that rustles underfoot, a string of pearls
Glides smoothly up the silken yellow,
Trailing a raiment of grey-then swirls & dies away.

D. WELLS.



"NO WONDER THE FISH TASTE LIKE RUBBER"

Page donated by Mr. R. Patrick

THE TEMPEST REIGN

Dark is the sky,
Peaceful, quiet and
But suddenly
A giant strides across the sky,
And his steps rebound from cloud to cloud
With a noise
unequaled by a million wild horses
in one mad stampede,
His undone laces drag across the clouds
releasing bolts of lightning
from their frenzied captivity,
And they hurl themselves
across the twisted turmoil of wind and rain,
Flashing with brilliant iridescence.
Illuminating huge pillars of cloud.
It is these pillars
which make up the giant's temple
in the roof of the heavens,
And it is to this temple of awesome size
that this giant goes.
But now,
This ---- this monster
of the upper realm
laughs!
And, with him laugh the tempests of the earth,
Before they swoop
Down upon their defenceless foe.
Swoop down
In an utterly merciless attack.
In an attack
against their very creator,
And then,
One by one,
They descend like vultures on a dead animal.
The fury that the giant's steps created
was a fraction of the power
and destructive force
that each of these tempests unleashed.
The first
smashed like a pile driver
into the already-quivering forests.
It ripped —
and tore —
And slashed
Through the flimsy buttresses of pine and oak
It butchered
the towns and hamlets in its path.
It flayed
the land until it withered,
and the skin was cracked and bleeding.
But then it reared off
and let the second run its course
of death and destruction.
The second
bellowed from high above
Then rode down a wedge of piercing lightning.
It rode like death itself
and scattered the carcasses
of animals and plants
across the rutted and torn countryside.
It ascended
to the top of a mountain;
then fell,
and when it hit,
gouged a hole
and smashed the earth's thin crust
as a closed fist smashes through paper.
Then it —
as did the first —
Ascended to the heights
While the third,

and last,
tempest rushed in.
The third
rushed out to sea
and, gathering its forces,
Led the final attack upon the land.
A wall of water
rose to a hundred feet
above the plain.
And then —
With one last superior gaze down
of the plains below,
The majestic wave curled over at the top
and tumbled down,
gathering more speed with every foot.
Then everything stood still
for that one instant
when the wave crashed down upon the earth.
Then silence reigned;
and peace returned.
As the giant —
and his tempests —
rode away
on the backs of the storm.

STEAM LOCOMOTIVES OF THE N.S.W. GOVERNMENT RAILWAYS

It is probable that during the next four years,
after one hundred and twenty years of service,
steam locomotives will no longer be running main
line trains of the N.S.W.G.R.

In this time locomotives have developed from
the tiny "1" class to the "38" and "60" classes,
probably the finest ever built for the railway.

The first engines had all wheels fixed, low
pressure boilers, open cabs, no air brakes, and, in
general, were rather primitive.

However, in the 1890s there was quite a spec-
tacular leap forward with the introduction of the
"standard goods," "32" and "30" class locomotives.
These engines were capable of speeds of forty, sixty
and fifty miles per hour respectively. The above
classes are still running today, and although they
don't run the main passenger and goods trains as
they used to do, they are still turning in valuable
service, especially since their original cost was
low, being only 8,000 dollars for the "30" class.

For the next fifty years or so, most locomotives
introduced were developments of these designs. The
"32" was followed by the "34," "35" and the "36"
types. All the "35s" are in the North and pull
local passenger, mail, goods and, if a diesel breaks
down, express daylight trains. The "36s" are spread
more evenly over the State and pull much the
same type of trains, though often heavier.

The goods line of engines continued much to
the same design as the "standard goods" and it is
hard to tell the difference between the different
classes.

In 1929 the "57" mountain type was built for
the mountainous Western and Southern lines.
These engines developed two and a half thousand

horsepower, two of them hauling a two thousand
ton train of coal from Lithgow over what is the
most difficult piece of main line in the State.

In 1943 the supreme type of passenger engine
was introduced, the "38" class. These are capable
of two thousand horse power and eighty five to
ninety miles per hour when allowed.

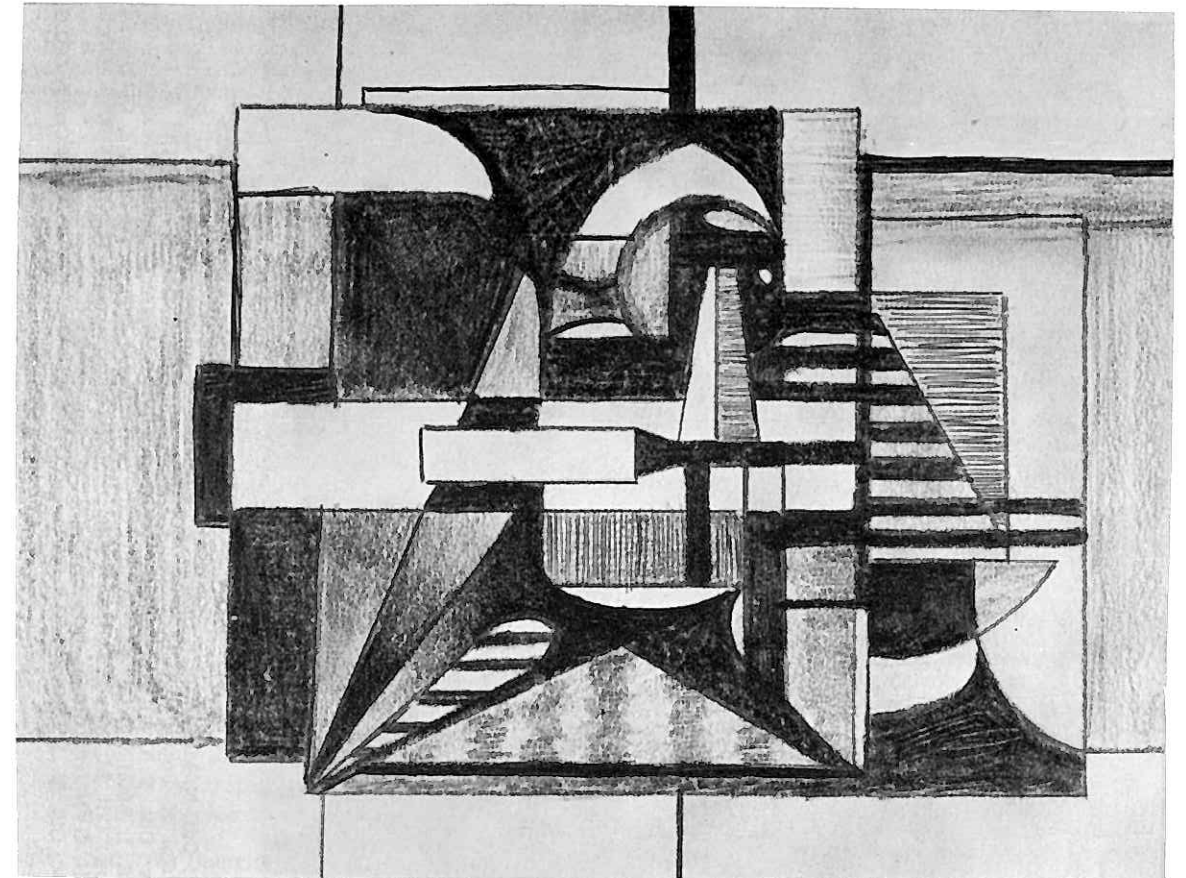
Contrary to popular belief, steam engines can
work heavy trains for long distances without fre-
quent stops to change engines, shovel down coal,
take on water, etc. A "38" used to haul the Mel-
bourne Limited to Albury, and pick up the same
train in the opposite direction and haul it back
to Sydney, a double journey of some eight hundred
miles with only several stops for engine require-
ments in each direction, these being necessary any-
way to pick up passengers or change crews.

The last two types of steam engines to be

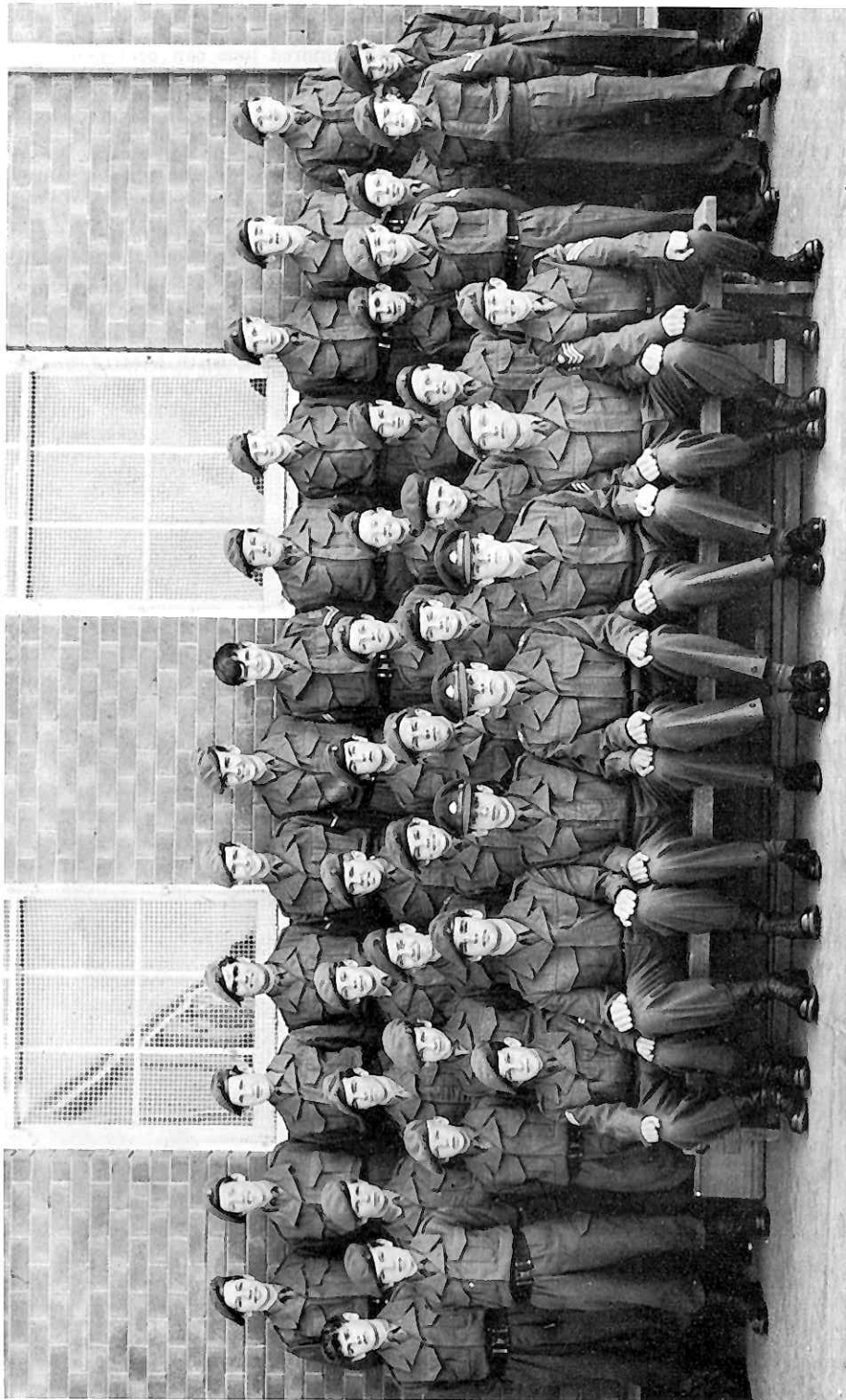
introduced were the Beyer Garratts and the Bald-
wins ("59s"). The Garratts are the largest and
the most powerful non-electric locomotives on the
railway. Eleven hundred tons can be taken from
Newcastle to Gosford up the one in sixty-six grade
to Kotara. As well as being able to haul heavy main
line trains, they are capable of working on light
lines because their weight is spread over a large
number of wheels. They are the only type of steam
engine to have the 2-8-2 or Mikado wheel arrange-
ment, the first of this type on the N.S.W.G.R.
These twenty engines were imported from the
Baldwin - Lima - Hamilton Corporation of the
United States in 1952 and cost about \$194,000 each.

Steam engines, from very small beginnings,
gradually grew in size, power and speed to become
the magnificent machines we see today.

BRUCE MILLER, 3A



ABSTRACT DESIGN — G. Holdsworth



ARMY CADETS

Back Row: Cdt. N. Mierendorff, Cdt. R. W. Graham, Cdt. J. Beddoe, L/Cpl. P. Kolver, L/Cpl. A. Callow, L/Cpl. B. Paterson, Cpl. P. Warner, L/Cpl. K. Power, Cdt. K. Hofman, Cdt. R. Parkinson, Cdt. G. Peel, Cpl. K. Dove.
 Third Row: Cdt. P. Griffiths, Cpl. W. Hardman, Cpl. G. Pearce, Cdt. B. Sweeney, Cdt. J. Zygmuntowicz, Cdt. L. Abrams, Cdt. C. Graham, Cdt. L. MacLeod, Cdt. P. Tarrant, Cdt. M. Rowland, Cdt. B. Davis, Cdt. G. Howes.
 Second Row: Cdt. M. Whyte, Cdt. R. Fisher, Cdt. R. Voherty, Cdt. M. Gill, Cdt. R. Graham, L/Cpl. A. Lowe, Cdt. G. Wilcher, Cdt. D. Ball, Cdt. G. Norris, Cpl. P. Hough, Cpl. J. Ebbott.
 Front Row: Cpl. C. Watkins, W.O.2 G. Frost, C.U.O. G. Melick, C.U.O. R. Craig, C.U.O. R. Graham, Sgt. R. Jackson, S/Sgt. A. Kamprad.

CADET REPORT, 1966

The transfer of Lt. Gill to 11 Bn. and the resignation of Captain Rooney heralded a difficult year for the Cadet Unit this year. However our new O.C. Lt. Gardner, has proved a very energetic and capable officer.

Our first activity this year was our annual weekend bivouac which we held at Gan Gan. A complete ban on the lighting of fires in the open made it necessary for our tinned food to be eaten cold. Mosquitoes added to our discomfort, but everyone overcame these difficulties and had an enjoyable bivouac. Recruits received their basic training whilst second year cadets tested their fieldcraft skills in three training exercises.

The annual camp at Singleton was very successful. Highlights included a Unit Bivouac, Operation 'Holdfast,' rifle, Bren Gun and Vickers medium machine gun shoots, and a bombing and strafing display by the R.A.A.F. Whilst in camp we managed to maintain our high standard of drill and discipline.

Other activities throughout the year have been; a field day at Fern Bay, an NCO course at Adamstown, a rifle shoot and a Bren shoot at Stockton Rifle Range.

A valuable asset to the unit has been our new and spacious 'Q' Store, which has aided unit demonstration. Special comment must be made of the rifle shoot. Of the 44 cadets who shot, 8 qualified as marksmen, whilst only 3 failed to qualify at all.

On behalf of the unit, I would like to thank Lt. Gardiner and our Regular Army instructor throughout the year. Lt. Gardiner only joined the Cadet Corps this year and was immediately appointed OC of the Cadet Unit. Throughout the year he has done the job of two officers. Our thanks and congratulations to you, Lt. Gardner. I would also like to thank Mr. Richardson for his interest and support during the year.

CUO R. CRAIG

SCHOOL CADET TROPHIES

ARMY CADETS: Senior Efficiency Trophy: C.S.M. Frost; Junior Efficiency Trophy: Cadet Tarrant; Marksmanship Trophy: C.U.O. Melick; Promotion Course Trophy: Cpl. Watkins.

A.T.C. CADETS: Sherriff Memorial Trophy: F/Sgt. Benson; Smith Memorial Trophy: Sgt. Tranter; Crossman Memorial Trophy: Cdt. Fletcher.

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AIR TRAINING CORPS REPORT

This has been quite a successful and an active year for the flight. We had an initial intake of 25 cadets, bringing the flight strength to 40.

There have been several promotions during the year with three new senior NCOs and four new Junior N.C.O.s.

The flight gained two new Reserve Staff in Pilot Officer Van der Veen and A C Busted.

A series of range practices were held during the year and a rifle team was selected to compete in the Inter-Flight Rifle Shooting Competition in which they came third and Sgt. Tranter came runner-up in the best individual score and will probably be in the inter-squadron competition as a member of the N.S.W. Squadron Team.

We also had an element of success in the Inter-Flight Swimming Competition in which Cpl. Nicholas, Sgt. Tranter, Sgt. Waldic and L.A.C. Freeman gained trophies.

We were defeated in the A.T.C. versus Army football match but credit must go to both teams for a hard fought match.

The year will be completed with the Passing Out Parade and camps during the Christmas holidays and so we are at present working on the training programme for next year which is placing more emphasis on the practical side of training with activities such as aero-modelling and design, radio and ground defence manoeuvres and training.

F/Sgt. BENSON

AERO-MODELLING CLUB

Boy's High Aero-modelling Club is made up of experienced modellers and beginners to the fascinating world of model aircraft.

Meetings are usually held on Thursdays at lunchtime at the Drawing Rooms. Mr. Waters presides over our meetings and renders help and advice where needed as well as allowing us access to the equipment in the Woodwork Rooms.

Activities have been a bit slow this year due to the disinterest of some of our beginners, but the experienced modellers have been busy constructing aircraft. A flying display was held at the Fete, following our recent tradition.

The Aero-modellers' club has been helped in various ways by the A.T.C. Aero-modellers' club. Many boys are members of both clubs.

Advice is given to all modellers by senior students who are the most experienced in the school, in this field, and every member learns some new aspect of aero-modelling which benefits him.

I would like to urge all boys interested in this hobby or those who would like to start out on this adventure to come along to our meetings or contact one of our members.

JOHN MILLIGAN, Civilian Leader
 RUSSELL HOLMES, Military Leader



A.T.C. CADETS

Back Row: Cdt. D. Beveridge, Cdt. J. Peffer, Cdt. G. Laver, L.A.C. K. Powell, Cdt. R. Walker, L.A.C. D. Lindsay, Cdt. P. Lane, Cdt. R. Williams, Cdt. J. Green, Cdt. B. Fletcher.
 Third Row: Cdt. B. Gill, Cdt. G. Hogbin, Cdt. R. Blackford, Cdt. P. Brooks, L.A.C. R. Fraser, L.A.C. R. Freeman, Cdt. G. Cleaver, Cdt. D. Frankham, Cdt. P. Percy, Cdt. B. Patrick, Cdt. D. Collins.
 Second Row: Cpl. B. Field, Cpl. R. Spinks, Cdt. G. Duggan, Cdt. C. Gibbons, Cdt. D. Wood, Cpl. D. Patrick, Cpl. G. Nicholas.
 Front Row: Sgt. Tranter, Sgt. N. Waidie, Fl/Lt. J. Waters, Fl/Lt. S. Rigby, P/O Van Der Veen, Fl/Sgt. B. Benson, Sgt. R. Holmes.

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OTIS 1966

Producing a school newspaper is surely a tremendous operation, but combined with establishing that newspaper the task becomes overwhelming.

Periodically, 600 high school students receive their copy of OTIS, due primarily to the ceaseless effort of ten "seniors" (the Editorial committee); the Principal (Mr. Richardson); our adviser (Mr. Barnwell) and the School Secretaries (Mrs. Bevan and Mrs. Jentsch'.

Since our inception in March this year the aim we have set ourselves could be stated as: "The encouragement and promotion of both literary endeavour and school pride," and our resources have been continually marshalled along those lines.

The restrictions of time, finance and ability have all (for the most part) been overcome by an unselfish and honest desire to provide a worthwhile and necessary school service, and an ap-

titude for many hours solid work, surely unparalleled in most other areas of the school.

Our future however depends largely on "the boys of the school" and it is to them that we appeal for support, both financial and literary, to enable OTIS to continue its valuable function. If we can depend upon the boys to play the game, and the staff to encourage them then the future looks, indeed, promising.

The Editorial Committee wishes to record its sincere appreciation and gratitude to all those who have been a source of inspiration and assistance to us in our six issues, namely Mr. Richardson, Mr. Barnwell, The Secretaries, the Staff and the boys. To you, our thanks.

We believe that OTIS should stay in the School, for the School . . . for it is truly "REMIS VELISQUE."

DAVID MORRIS, Chairman



OTIS

Back Row: D. Morris, A. Roberts, R. Cummings, W. Purcell, K. Hughs.
 Front Row: L. Colless, G. Vero, D. Wells, V. McAlpine.

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CHESS REPORT

This year has proved quite successful as far as the chess activities of Newcastle Boys' High are concerned.

The school entered two teams into the inter-school competition. The A Grade team, which was composed of players older than fifteen years of age, won its competition, suffering only one loss. The A Grade players were K. Colyvas, C. Broadfoot, P. Makaroff, A. Warren and C. Knott.

The B Grade consisted of players fifteen years or younger. This team came equal second with Jesmond in its competition. The players in this team showed great promise and will form a sound base for teams of the future. The players were P. Howlett, D. Jarvis, C. Dibley, R. Wilkinson, and L. Pinczewski.

During the year the "Sunday Mirror" began a chess competition in which classes from any school in Australia were invited to participate. Four boys from this school, representing four classes,

have regularly participated in this competition.

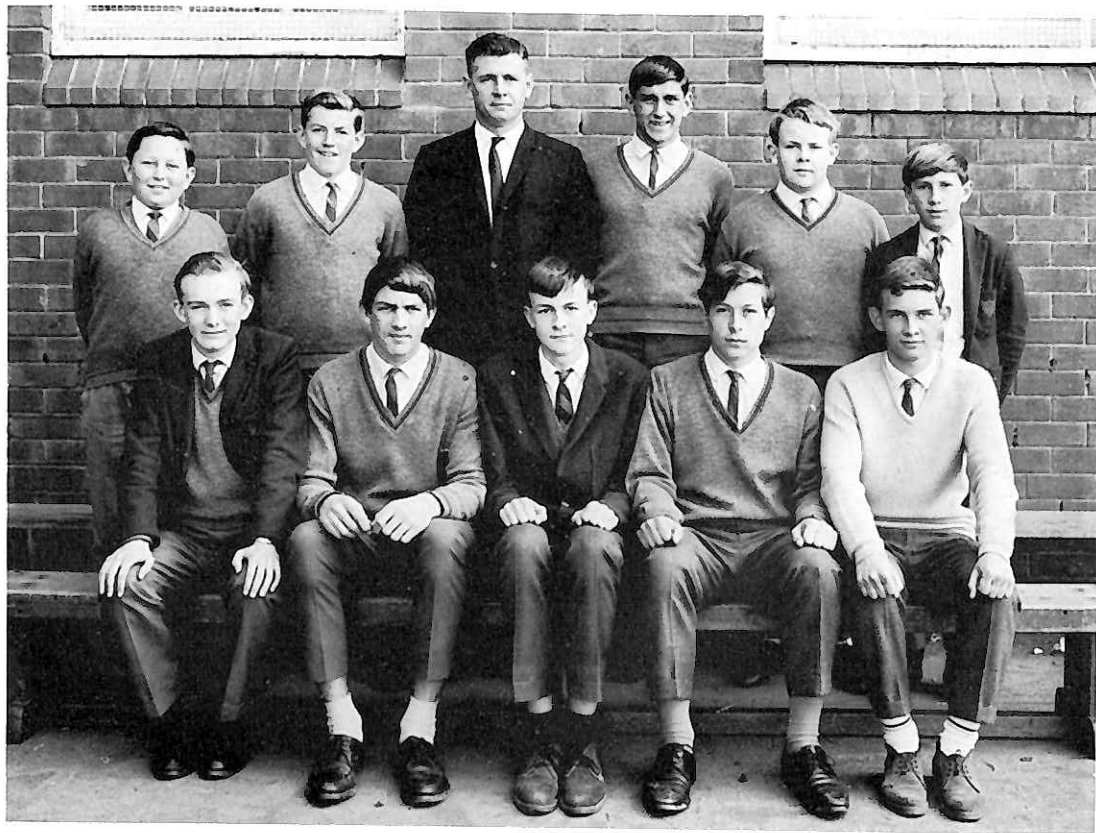
The competition took the form of a game in which John Kellner, who conducts the competition, played all schools in a game of chess. Each class selects a chess captain, who sends in what he considers to be the best move. With this move, he sends in his reasons for choosing it.

After all entries are received, the most popular move is found. All the classes which nominated this move have a chance to win one of six chess sets which are offered as prizes. The reasons given for the move will decide classes receiving the chess sets.

So far, each of our participants in the competition, Colyvas, Broadfoot, Dibley and Wilkinson, have won a set. Our record of four chess sets has not been bettered by any other school.

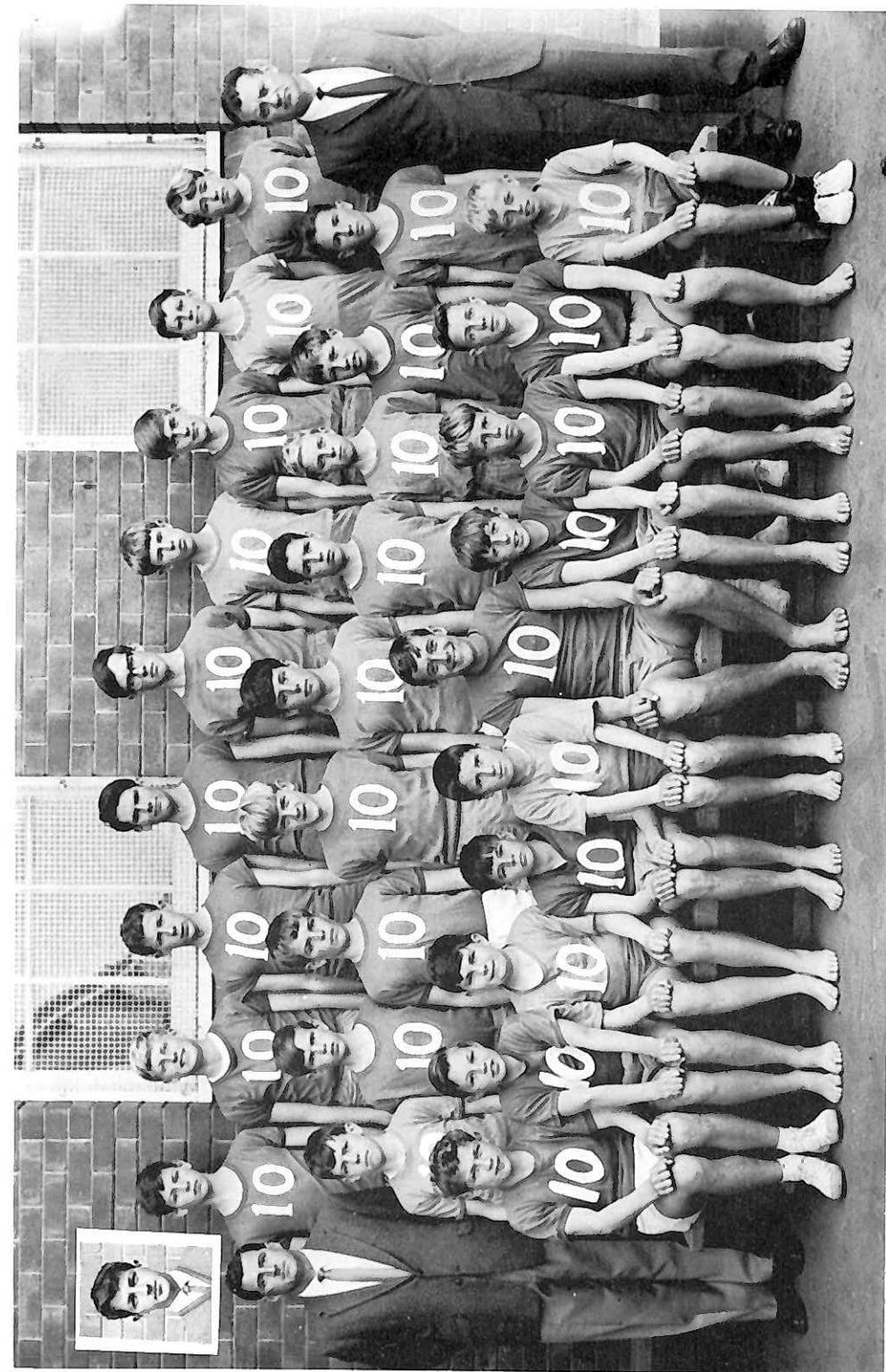
Our thanks go to Mr. Southern who devoted a great deal of his time to organising the inter-school competition.

K. COLYVAS



CHESS CLUB

Back Row: I. Pinczewski, R. Wilkinson, Mr. Southern, P. Howlett, C. Dibley, D. Jarvis.
Front Row: C. Knott, P. Makaroff, A. Warner, K. Colyvas, C. Broadfoot.



JUNIOR ATHLETICS TEAM

Back Row: M. Robertson, M. De Fina, I. Goodenough, D. Parker, R. Staines, P. Idstein, D. Bowden, R. Boyd, P. Thompson.
Middle Row: Mr. Laffey, A. Bailey, C. Lawrie, G. Mitchell, L. McLeod, R. Bower, J. Stevenson, P. Newman, R. Worth, B. Gill, Mr. Donegan.
Front Row: J. Shield, N. Greenstreet, S. Clark, F. Wrightson, J. Bint, S. Bland, D. McKinley, K. Brent, S. Lawson, P. Leggett.
Inset: P. Hawkins.